



THE GREAT SEATTLE FIRE, TEACHER RESOURCES

LESSON 3: Slideshow

Lesson Description:

This lesson provides an introduction to the 1880’s and an overview of the Great Seattle Fire through the use of the *Great Seattle Fire Slideshow*. As written, the slideshow script should take around 45 minutes to present. It provides a mix of content information and discussion to give your students a solid introduction to this historic event. The script can be condensed for younger students by focusing on bold lettering only, or expanded for older students by incorporating additional background information. At the close of your unit, slideshow images can be reused with a script of your student’s creation as a comprehensive review of subject matter.

Objectives

- Students will identify differences between life in the 1880’s and other time periods
- Students will learn the causes and effects of the Great Seattle Fire
- Students will identify images associated with the Great Seattle Fire
- Students will review information learned in this unit
- Students will present what they know about the Great Seattle Fire by creating their own slideshow using the images provided
- Students will show their understanding of historical chronology by creating an image based timeline

Potential EALR/GLE Alignments:

	1.1	1.2	1.3	1.4	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3	5.4
<i>Reading</i>					X	X										
<i>Writing</i>																
<i>Communication</i>	X	X			X	X	X	X	X							
<i>Social Studies</i>									X	X	X	X		X		X

Potential CBA Alignments:

Constitutional Issues	Causes of Conflict	People on the Move	Dig Deep	Why History?	Cultural Contributions
			X		

Materials:

- Microsoft PowerPoint/Projector
- The Great Seattle Fire Slideshow Script
- Visible writing surface for displaying student brainstorm
- Copies of Seattle, Day of the Fire Map for each student
- Student access to computers & internet



Suggested Teaching Procedure:

Part I

1. Review Slideshow Script and modify content/wording to meet the needs of your students.
2. Give each student a copy of the Seattle, Day of the Fire Map.
3. Introduce the slideshow and encourage students to ask questions, make observations, and find locations on the map as you present.
4. Present The Great Seattle Fire Slideshow.
5. Discuss the following questions:
 - How has the Great Seattle fire helped to turn Seattle into the industrial city it is today?
 - What lessons have we learned from this historic event?

Part II

1. As a conclusion to your unit, have students work in teams to create a pictorial timeline on a topic related to the Great Seattle Fire (i.e. the progression of the fire, events leading up to the fire, the history of Seattle's Fire Department, water systems or other municipal services, the rebuilding process, architecture, 1880's businesses, other cities that experienced fires, etc.).
2. Using the original slideshow images as a base, have students create their own slideshow presentation as a summary/conclusion to your unit.
3. For a greater diversity in images, and to ensure students incorporate multiple perspectives and
 - a. interpretations, encourage students to utilize additional images from MOHAI, UW, and other
 - b. sources (being sure to properly cite all borrowed images).
4. Have students assess the effectiveness of their presentations.